



Completion Agenda

*Defining and Measuring
Progress and Success at MCC*

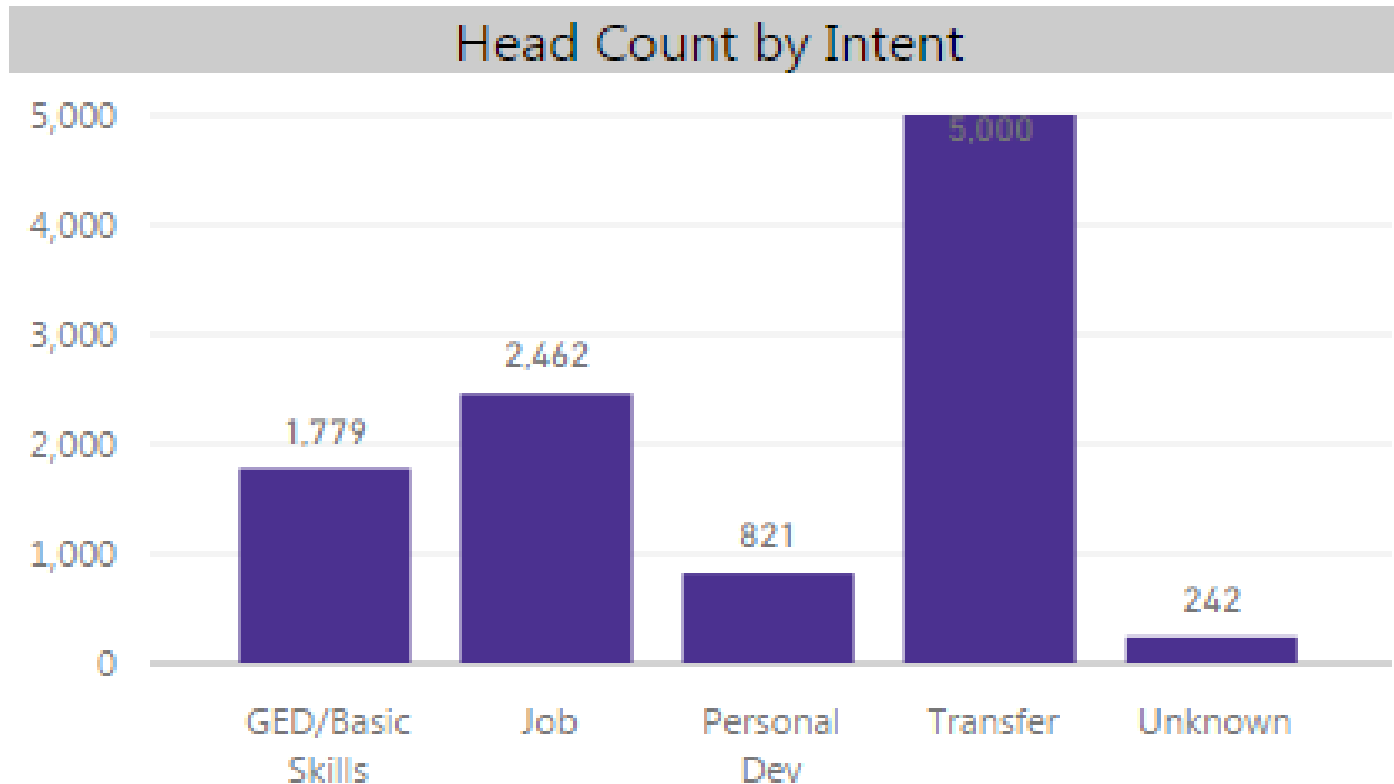
*Committee of the Whole Meeting
Tuesday, May 16, 2017*

What Is Success for a Student at MCC?

- One Size Does *NOT* Fit All.
 - Adult Education
 - Personal Development
 - Professional
 - Transfer
 - Reverse Transfer



MCC Student Enrollment by Intent in FY 2017



“Traditional” Pathways to Success Definitions

- Who Will We Include?
- What Ruler Will We Use to Measure Successful Outcomes?
- How Will We Benchmark Ourselves?
- Will We Diminish Attention to Those Not Included in the “Traditional” Category?



Student Right to Know

- 1990 Federal Mandate
- Defined Completion Metric
 - First-time, full-time, degree-seeking students, enrolling summer or fall term
 - Followed for 1 ½ times the period ‘normally’ required to complete a degree
 - At a community college, this translates to 3 years for all degree and certificate completions



Definitional Problems

The American Association of Community Colleges (AACC) identifies the following problems with the Student Right to Know definition, as applied to community colleges:

1. Only track students who are first-time in higher education and begin their studies full time (34% of community college students)
2. Tracking period is relatively short for students who do not always stay full-time and may have significant developmental coursework
3. Community Colleges that offer a baccalaureate degree report differently, and cannot be directly compared
4. Transfer outcomes are generally not included in reports for these students



Problems Arising from the Federal Definition

- Inconsistent Cohorts
- Early Transfers Not Counted as Completers
- Three-year Timeframe is Not Seen as Appropriate
- First-time, Full-time Does Not Represent a Community College Population



FALL 2012 COHORT OF FULL-TIME DEGREE/CERTIFICATE SEEKING STUDENTS¹



MCC



STATE OF ILLINOIS

MCC Student Right to Know

**STUDENT
DESCRIPTION**

STUDENTS

PERCENT

STUDENTS

PERCENT



**FULL-TIME, FIRST-TIME,
DEGREE/CERTIFICATE SEEKING**

405

100%

31,388

100%



**COMPLETED A DEGREE
OR CERTIFICATE**

121

29.88%

8,234

26.23%



**STILL ENROLLED FOLLOWING
THREE-YEAR PERIOD**

44

10.86%

3,508

11.18%



**TRANSFERRED TO
ANOTHER INSTITUTION**

98

24.20%

7,363

23.46%



***SUCCESSFUL (COMPLETED,
TRANSFERRED, OR STILL ENROLLED)**

263

64.94%

19,105

60.87%



**OTHER (LEFT WITHOUT COMPLETING
OR TRANSFERRING)**

142

35.06%

12,283

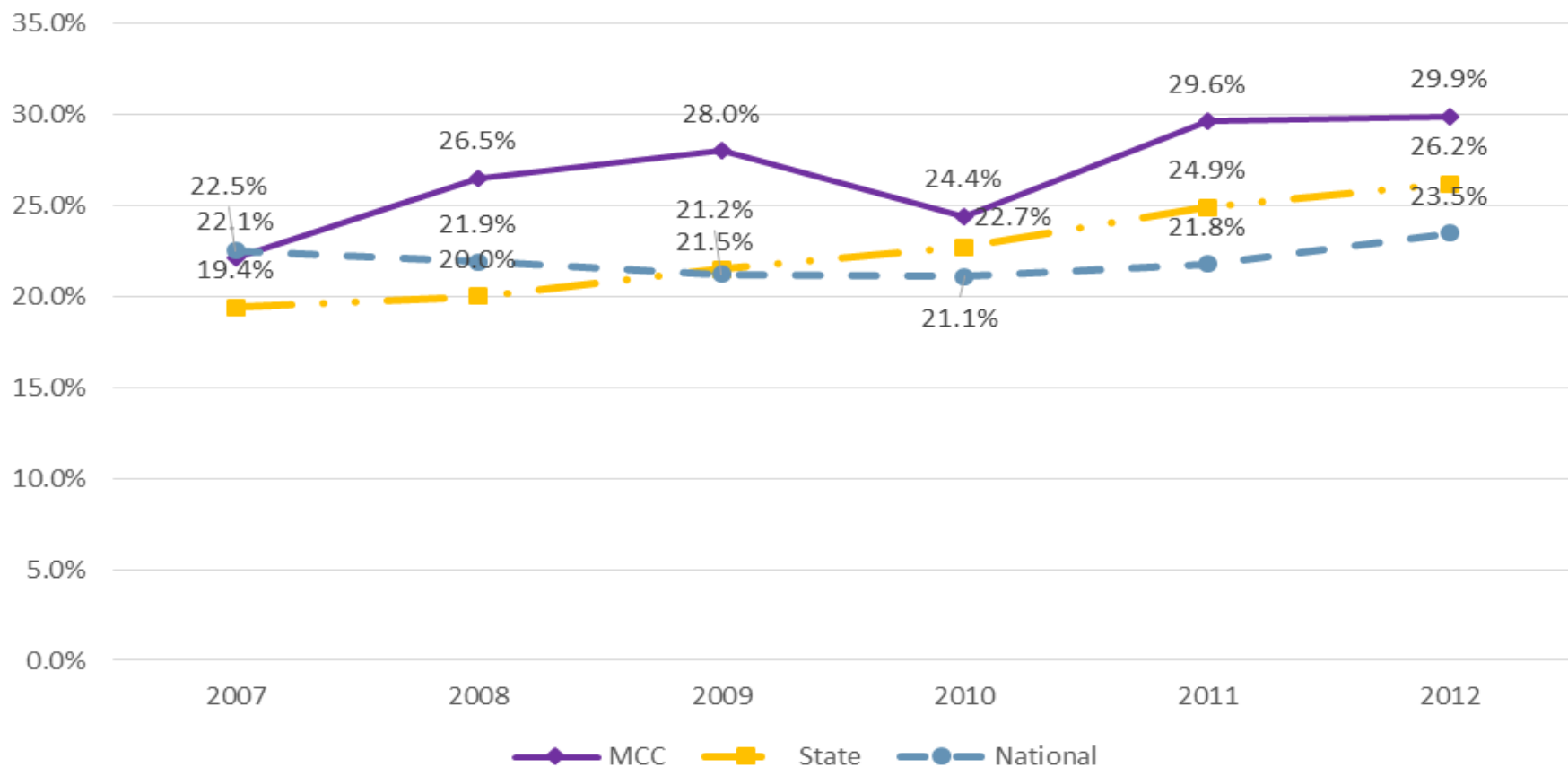
39.13%



Federal Definition – Degrees and Certificates

National, State, and MCC Comparison

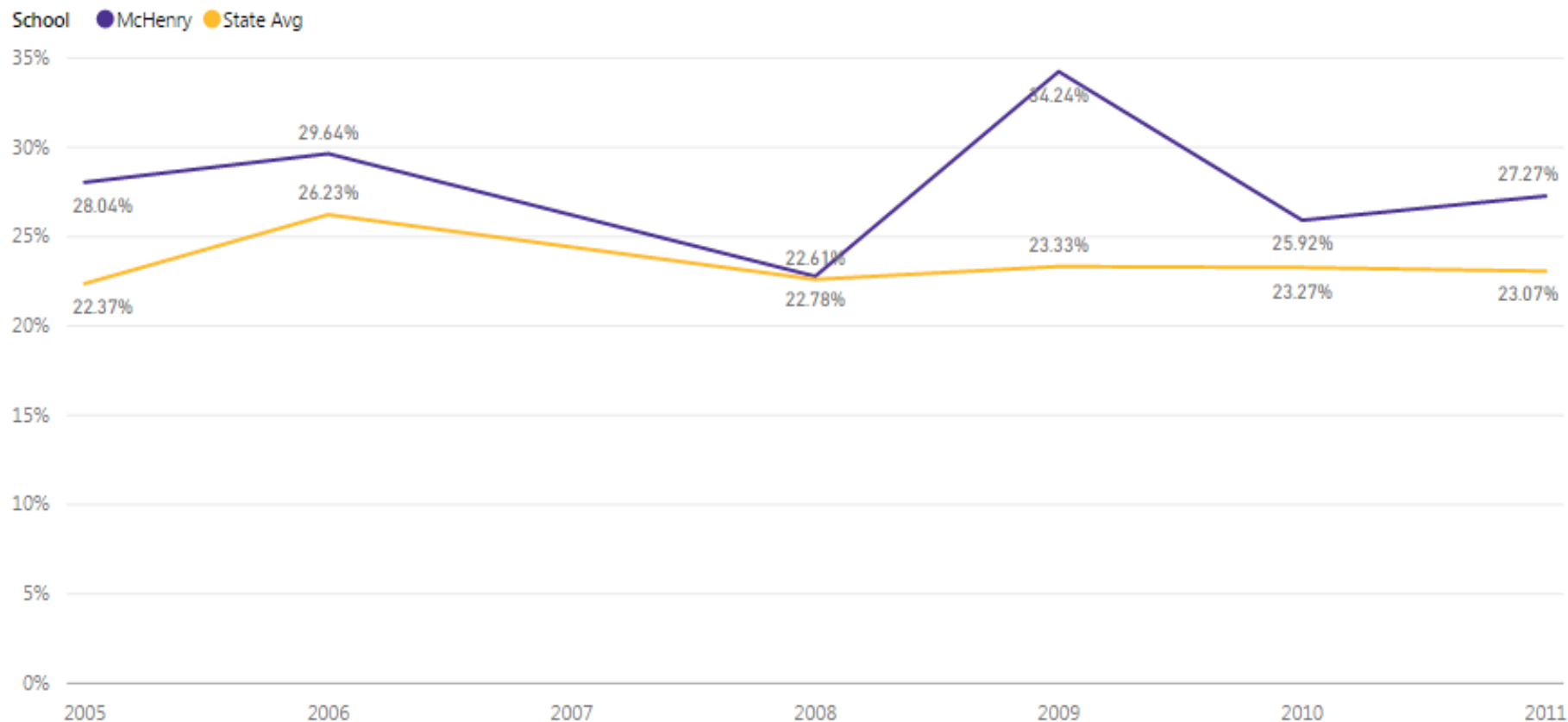
Student Right to Know: Degree and Certificate Completion Rate
First-time, Full-time, Fall Cohorts 2007-2012



Complete College America – Benchmarking

The Constrained Cohort Model – Degree Completion Rate (3 Years)

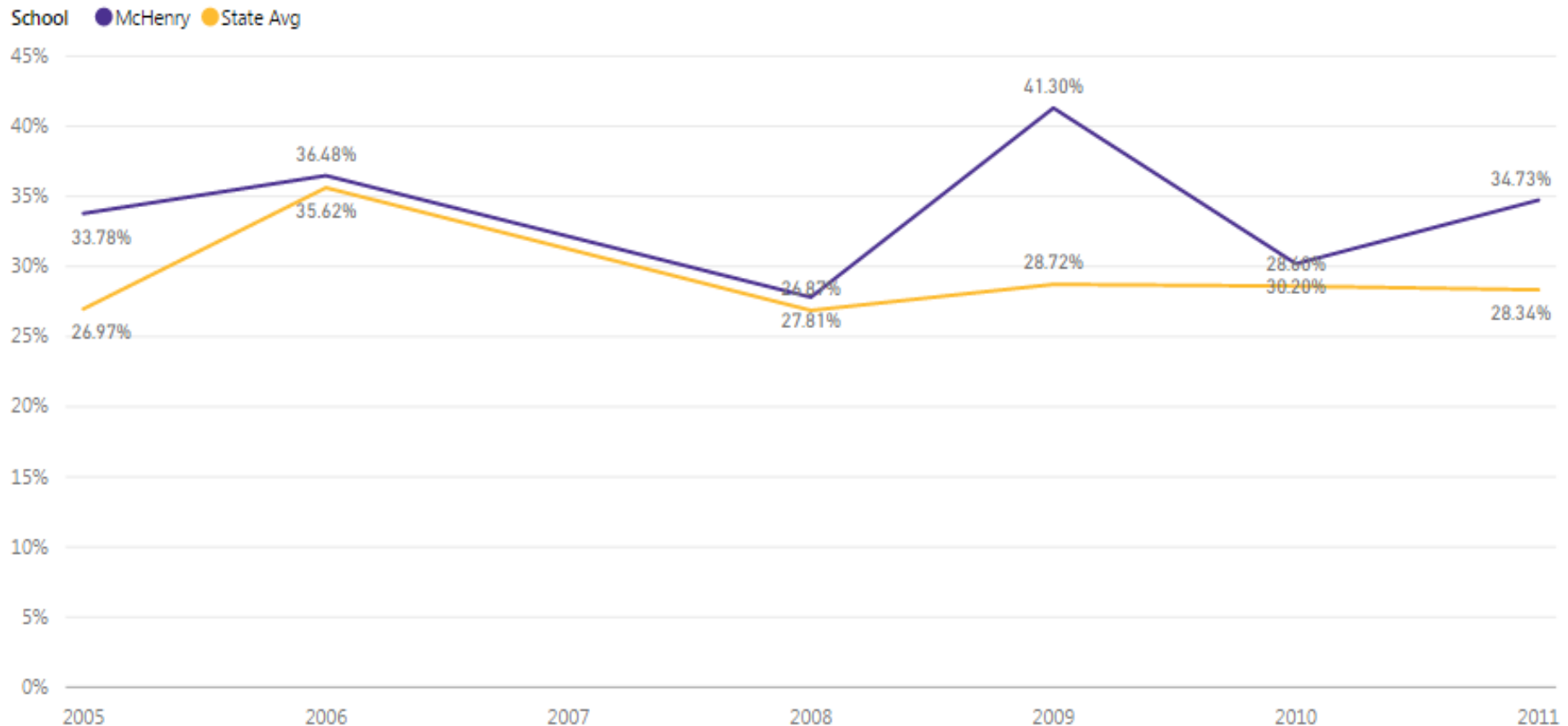
First-Time Degree Seeking Students: Completion Within 3 Years, Full-time



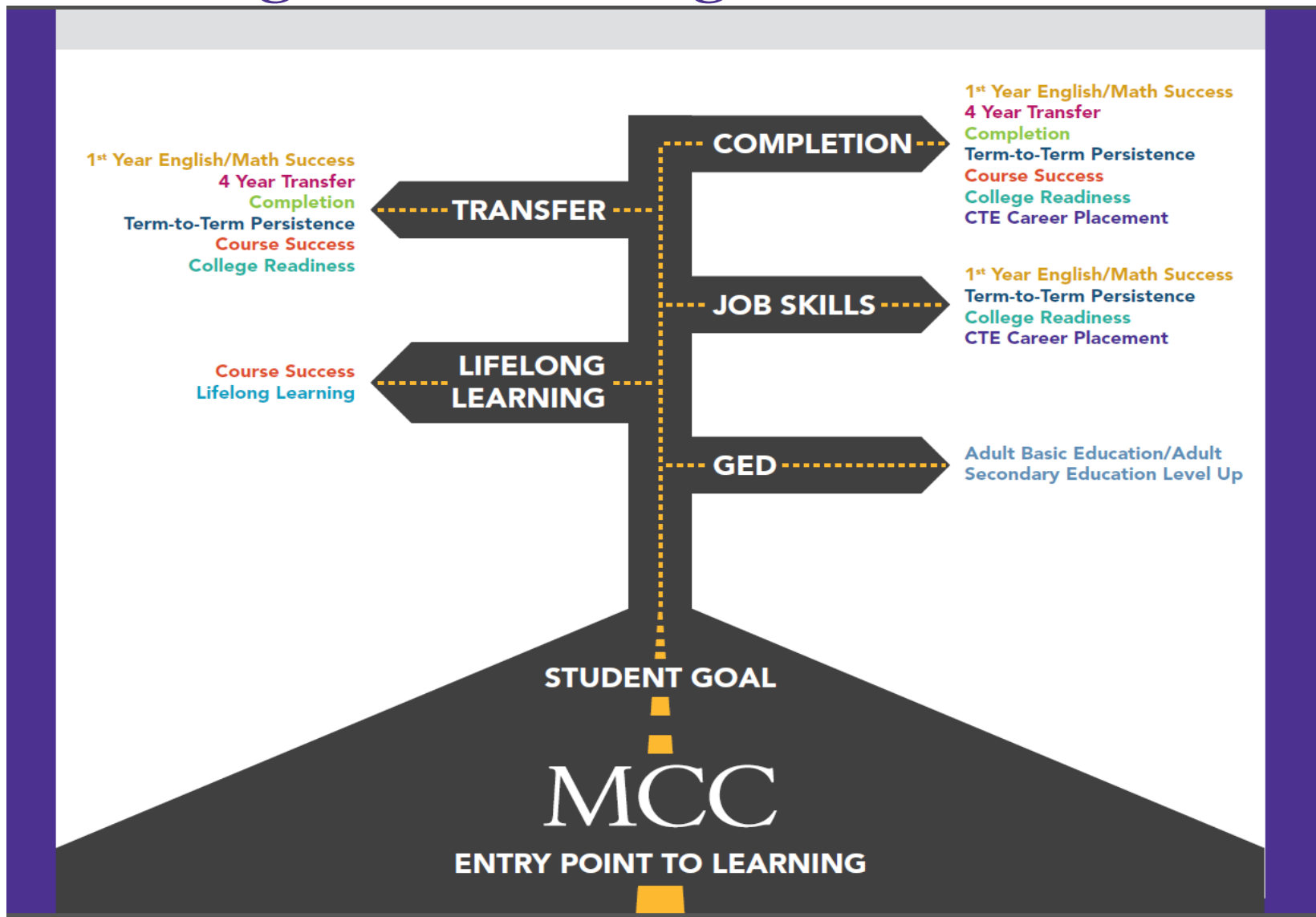
Complete College America – Benchmarking

The Constrained Cohort Model – Degree Completion Rate (4 Years)

First-Time Degree Seeking Students: Completion Within 4 Years, Full-time



Measuring Success Along the Path



Our Dashboards – A Work in Progress

[myMCC < Advancement and Planning < MCCdata](#)

**Use Chrome or Firefox for Best Experience*

- Key Performance Indicators (KPIs)
- Complete College America Benchmarking
- Persistence
- Course Completion / Success
- Daily Enrollment

