FOIA REQUEST SUMMARY – APRIL 2025

DATE	REQUESTOR	NATURE OF REQUEST	DATE RESPONSE COMPLETED
04/04/2025	Eli Lyon	Pursuant to the state open records law 5 III. Comp. Stat. 140/1 to 140/11.5, on behalf of LexisNexis Risk Solutions, I write to request access to and a copy of all current Student Directory Information for the Spring 2025 semester as permitted for disclosure under Family Educational Rights and Privacy Act Regulations (FERPA). If your agency does not maintain these public records, please let me know who does and include the proper custodians name, address, telephone number and email. On behalf of LexisNexis Risk Solutions, I agree to pay any reasonable charges associated with the electronic media (CD-ROM or DVD) and postage fees of not more than \$75.00. If the cost would be greater than this amount, please notify me in writing. Please provide a receipt indicating the charges for each document. Additionally, a W-9 will need to be filled out and submitted prior to LexisNexis payment unless you already have a W9 on file with LexisNexis. We would prefer the format to be Excel or CSV however we can handle any and all formats. As provided by the open records law, I will expect your response within five (5) working days. See 5 III. Comp. Stat. 140/3(c). If you choose to deny this request, please provide a written explanation for the denial including a reference to the specific statutory exemption(s) upon which you rely. Also, please provide all segregable portions of otherwise exempt material. The requested Student Directory information is listed below: Fields: Person First Name, Person Last Name, Person Phone Numbed, Person Phone Type Desc, Person Address Line 1,Person Address Line 2,Person Address City, Person Address State, Person Address Zip, Person Email Address Thank you for your assistance with this request. If you have any questions or concerns, don't hesitate to contact me through phone or email.	04/08/2024

FOIA REQUEST SUMMARY – APRIL 2025

DATE	REQUESTOR	NATURE OF REQUEST	DATE RESPONSE COMPLETED
04/07/2025	David Arvayo	This is a request for information under the Illinois Freedom of Information Act, 5 ILCS 140. I request a copy of purchase invoices for any recent paint purchases made by the school district to maintain or improve school district buildings or facilities (i.e., painting classrooms, cafeteria, gym, hallways, walls, structural steel, door frames, ceilings, concrete floors, swimming pools, etc.). I do not request information regarding paint purchases made to maintain non-building related property or projects (i.e., painting or maintaining cars, school buses, stripping athletic fields, art class projects, etc.). In addition, I request a list of painting, drywall finishing (taping drywall), or glazing projects (glass window, glass door, or related hardware installation) scheduled to start within the next twelve months. This request is specific to facility improvement, maintenance, or construction projects that include painting, drywall finishing, glazing projects or contracts planned as referenced above. Submitted invoices for qualifying projects or contracts conforming to the criteria of this FOIA request. A list of school district staff, if any, who worked on related projects conforming to the criteria of this FOIA request. Direct employees. Contract employees operating under a custodial agreement. Interns or employees hired through a labor agency. Bid tabulation sheets used to compare qualifying bids conforming to the criteria of this request.	04/07/2025
		Performance agreement for qualifying contracts conforming to the criteria of this FOIA request. If you are not the person charged with administering your public bodies FOIA obligations, please forward this request to the person charged with this responsibility. You may email me those records at darvayo@pdc30.com . I understand that the Act permits a public body to charge a reasonable copying fee not to exceed the actual cost of reproduction. This request is not for commercial use; therefore, I am asking that any fees be waived.	