## TITLE IX REFRESH

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### DISCLAIMER

This is going to be a very quick overview! More trainings will be scheduled to dive deeper into each aspect of Title IX (Examples: Investigations, Report-Writing, Trauma)



## REMINDERS

### TITLE IX

Prohibits sex-based discrimination, including sexual harassment, in educational programs activities receiving federal funds.

### PREVENTING SEXUAL VIOLENCE IN HIGHER EDUCATION ACT

Illinois law. Requires higher education institutions to adopt comprehensive policies concerning sexual violence, domestic violence, dating violence, and stalking.

### ILLINOIS HUMAN RIGHTS ACT

Prohibits discrimination in Illinois, including in employment. Also prohibits sexual harassment in elementary, secondary, and higher education.

### VIOLENCE AGAINST WOMEN ACT

Expands the rights afforded to campus survivors of sexual assault, domestic violence, dating violence, and stalking.

### **CLERY ACT**

Requires institutions to maintain and disclose crime statistics and security information.

## TITLE IX SEXUAL HARASSMENT

#### QUID PRO QUO

Employee of the college conditions help, benefits, pay, a position or other opportunities for advancement on an individual's submission to unwelcome sexual conduct.

#### **ANY INSTANCE OF:**

Sexual assault, dating violence, domestic violence or stalking (as defined in the Clery Act/VAWA)

### **HOSTILE ENVIRONMENT**

Unwelcome conduct of a sexual nature that a reasonable person would find so severe, pervasive, and objectively offensive that it denies a person equal educational access

## HOSTILE ENVIRONMENT

Unwelcome conduct that a reasonable person would find so severe, pervasive, and objectively offensive that it denies a person equal educational access

Severe <u>AND</u> pervasive <u>AND</u> offensive Denial of <u>equal</u> educational access



## WHEN MUST AN INSTITUTION RESPOND?

### EDUCATION PROGRAM OR ACTIVITY

What constitutes an education program or activity?

### AGAINST A PERSON IN THE UNITED STATES

What about Study Abroad?

### SCOPE

Locations, events, or circumstances over which the institution exercised substantial control over both the respondent and the context in which the sexual harassment occurred; and

Any building owned or controlled by a student organization that is officially recognized by a postsecondary institution

### **FORMAL REPORT**

"Signed" by the complainant (the person who experienced the incident)





# RESPONSE (BRIEFLY)

## TITLE IX FORMAL RESPONSE MODEL

### **INVESTIGATION**

Investigator gathers information, culminating in an investigative report which is accessed by

## 

### HEARING

Live hearing (can be in separate rooms or online). Cross-examination of witnesses, complainant & respondent by "advisors." Hearing officer/decision maker is not the Title IX Coordinator.



### DECISION & SANCTIONS

Decision-maker issues a written decision and sanctions (if applicable), with rationale.



## **INFORMAL RESOLUTION**

### INVESTIGATION/ INQUIRY

There is still some sort of investigation or factfinding, though it can be less formal



#### AGREEMENT

All parties must agree to an informal resolution. Sometimes this may involve the respondent taking responsibility for the situation.

### WITHDRAWING

Can be withdrawn (any party) and referred back to formal process at any time.

## **FUTURE TRAINING**

Association of Title IX Administrators (ATIXA) membership! <u>https://www.atixa.org/</u> Full access to training materials, Member Library, and more! You will receive an email from ATIXA with a temporary

password (signing you up this afternoon)



## **FUTURE TRAINING**

Topics for future training:

In-depth overview with Robbins Schwartz (including roles)

Investigation

Report-writing

Decision-making

Hearing process

Informal resolution



## **FUTURE OF THIS TEAM**

### **BIAS & DISCRIMINATION REPORTS**

- www.mchenry.edu/concern
- Currently:
  - Report comes to Rachel & Candice
  - Rachel or Sam meets with student(s)
  - If an employee is involved, referred to supervisor
  - Resolution
    - Sanction
    - Educational opportunity
- Opportunities for this group to be involved



## **QUESTIONS?**

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