

MCC STRATEGIC PLAN 2025-2030

Student Feedback Session

November 20, 2024

In-Person Student Participation – 18 students

GENERAL FEEDBACK – HOW MCC SERVES STUDENTS

Strengths:

- Welcoming environment
- Students are encouraged to be their own person
- Strong staff support
- Services available (ex. ADS)
- Events on campus and how to learn about them
- Ability to choose classes and explore – makes it easier to figure out what you really want to do
- Safe feeling – can open up to others

Opportunities/Aspirations:

- Further expansion of University Center programs
- Create more consistent experiences for students taking classes outside of traditional credit classes (Adult Education, workforce) – currently confusing and not seamless process
- More involvement of students and more student engagement opportunities
- More athletic opportunities for women
- Internships for non-trade career paths
- More resources needed for advising – need to get better direction and advice (Career Coach was not helpful – said by several)
- More connection with getting help with degree pathway guidance (advising)
- Further expansion of all-gender restrooms
- Better promotion and awareness of transfer student resources
- More frequent communication to students about big changes at the College (via homepage of website, Canvas, and The Flush)
- More extracurriculars, especially athletics and music
- Better directions on where to go to get the right resources
- More help with awareness of mental health support – more proactive support

HOW WOULD YOU DESCRIBE MCC TO OTHERS?

- Friendly and inviting
- Not just for traditional students
- Many services, including daycare
- A great place to figure yourself out
- Great place to meet new people, discover yourself and what you want to do next
- A perfect starting point – or starting over point
- More special than other colleges – offers variety for anyone – at any point

WHAT WOULD YOU TELL A FUTURE MCC STUDENT TO BE SUCCESSFUL

- Stay committed to just keep moving forward
- Don't procrastinate and keep yourself on-task
- Check Canvas regularly
- Read syllabus carefully at beginning of every semester
- Look into processes before starting
- It's okay to work at your own pace – it's your journey, no one else's
- Meet with advisors regularly
- Reach out to your instructors and ask questions – communicate